

*Transition to  
EYFS*

**Brownlow School**

Happy, Healthy, High Achieving

# Welcome to Brownlow Primary School

At Brownlow we want you to feel secure in the fact that the EYFS Team are here to support you every step of the way. It is important for us to make a strong, happy and successful relationship with yourselves and your child from day one to ensure that they get the best learning opportunities possible.

The Brownlow vision is “Happy, Healthy, High Achieving” and that is exactly what we provide. We make sure your child feels safe, encouraged and most importantly give them the chance to explore new ways of learning with their new friends and our friendly team.

If you have any questions, then please do not hesitate to ask.

Happy, Healthy, High Achieving

# Our School Vision and Values

Our school values are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils as confident, happy citizens.

*'Happy, Healthy, High Achieving'*

**Our School Vision:**

Here at Brownlow Primary School, we nurture our children to produce exceptional outcomes through developing their independence, curiosity and creativity. We want our children to be respectful, resilient and responsible young people who understand what it means to belong and have a positive impact on their community and the wider world.

**We aim to be a school where:**

Everyone is 'Happy' being in our supportive, inclusive and nurturing environment, allowing them to develop a love of learning that will impact the rest of their lives.

Everyone is 'Healthy' physically and emotionally as part of a valued community, which offers a diverse experience of opportunities.

Everyone is 'High Achieving', encouraged and motivated to reach their full potential, immersed in an inspiring curriculum.

Happy, Healthy, High Achieving

## Our 'Super 6' values

Our 'Super 6' Superheroes represent our values:

**Captain Courage** - making good choices in the face of challenge

**Ruby Respect** - respect yourself, other people and the environment

**Independence Ishmael** - be ready to learn

**Robin Responsibility** - take ownership and think of others

**Resilience Ravi** - keep going and stay positive

**Eden Equality** - everyone different, everyone belongs

# Key Information

## Contact Details

Brownlow Primary School  
Limes Avenue  
Melton Mowbray  
Leicestershire  
LE13 1QL

Telephone: 01664 562315

Email: [admin@brownlowprimary.org](mailto:admin@brownlowprimary.org)

Website: <https://www.brownlowprimary.org>

Twitter: @brownlowprimary

## Our Senior Leadership Team

Headteacher: Mrs Vicky Sellars

Deputy Head and SENCO: Miss Sarah Child

Assistant Head: Mrs Hannah Adams

# Welcome to Reception

In Reception we know how important your child's first experience is at school. It is our aim to work very closely with parents to ensure that each child becomes a confident and self-assured learner. We offer a range of stimulating learning activities both indoor and outdoor, where your child can explore new skills in an environment where they are supported and feel safe and secure.

## Supporting your child

Helping your child to learn will help them to develop their imagination, build their enthusiasm for learning and find out about new things. We ask you to:

- Encourage Early Mathematics
- Encourage Early Reading
- Encourage Early Writing skills/mark making

# EYFS information

## The School Day

8.30-8.45	Doors open for children
8.45	Register
8.55-9.25	Phonics
9.25-10.15	Focused session and continuous provision
10.15-10.30	Break time (until October half term)
10.30-10.45	Snack time
10.45-11.30	Focused session and continuous provision
11.30-11.45	Toilet and hand wash ready for lunch
11.45-1.00	Lunch time
1.00	Register
1.00-2.50	Continuous provision
2.50-3.10	Story time
3.10	Home time

Please check that your child has the following for school:

School uniform.

Bookbag.

P.E kit in a drawstring bag.

Water bottle.

Please make sure that all of your child's items are clearly named, so that they don't get lost.

# Important Information

## Before and After School Club

'Kaleidoscope in Action' is a wraparound facility providing caring and nurturing childcare for your children on a before and after school basis.

"We are a warm, hardworking and welcoming team where our belief is that 'every child is unique' and as such, will be treated accordingly".

During term time, we operate the following hours:

07.45 - 08.40

03.10 - 17.30

For further information or bookings please contact:

Mrs Rolph (Manager) - 07800855182

## Communication from School

Brownlow Primary School uses MCAS (Bromcom) - a parent engagement app. We recommend you set up your School MCAS/Bromcom account as soon as possible in readiness for receiving all school communications and for paying for any trips that may pop up in the future. A link has been sent alongside the first communications; any issues please ask at the office.

ClassDojo is also an app that we use across the school to share whole class activities and learning. This will be used more widely when children enter Year 1 as EYFS children also have a Tapestry account. An invite will be sent once the children are settled at school; this gives you a way to communicate via messages with the class teachers.

# Important Information

## Payment

All money for school visits, trips and uniform will be paid for on the Bromcom app. We are a cashless school.

## Contacts

If your child is ill, we will make every effort to contact you to inform you, so that you can arrange to collect them. Likewise, we ask that you inform the school if your child is unable to attend and the reason why. Please remember that children should remain off school for 48 hours after the last episode of sickness or diarrhoea - this ensures the bug is not passed on to other children/staff. Parents are responsible for keeping the school up to date with any changes to telephone numbers/e-mail addresses - please speak to the office in the first instance.

## Attendance

Attendance and punctuality are closely monitored at Brownlow. Holidays in term time cannot be authorised. Please try to arrange any medical appointments out of school hours.

## First Aid

If your child becomes injured at school, our first aiders will assist, and a form will be sent home with them. If a child's injury is more serious, we will contact you immediately and ask you to come to school to collect your child.

# Questions and answers for EYFS

**What does my child need to bring to school each day?**

Your child will need their coat, their bookbag, their water bottle and their lunchbox (if they do not want school dinners). At the start of each half term, they will also need to bring their PE bag as this gets sent home every half term for the clothes to get washed. **EVERYTHING YOUR CHILD BRINGS TO SCHOOL MUST BE NAMED.**

**Does my child need a PE kit?**

Yes. As part of the end of year assessment for Reception, we need to be able to say that children can dress and undress themselves. Without children getting changed for PE, we will not know for ourselves whether children can do this.

**What needs to go in the PE kit?**

White round neck top, black shorts, Velcro trainers, black jogging bottoms or leggings, black hoodie (no big logos or markings). Please also put in socks if your child will wear tights to school. **PLEASE ENSURE EVERYTHING IS NAMED.**

**What days will my child do PE?**

In Reception, PE days are on Thursdays and Fridays.

**Will my child get a book to take home?**

From around week 4, your child will be given a phonics book for them to read at home. We expect children to be reading at least 4 days per week. This book may be wordless to begin with and will be matched to your child's phonics learning.

Your child will also get a library book each week for you to share with them at home. There is no expectation for your child to be able to read this book themselves - this is a reading for pleasure<sup>10</sup> book.

# Questions and answers for EYFS

**What day will my child go to the library?**

In reception, we go to the library each **THURSDAY**.

**Will my child get homework in Reception?**

We send home a phonics reading book that we expect children to be reading at home. We will also send home a folder that will be updated each week so you can support your child to practice their phonics learning at home.

**What do we need to have in their bookbag?**

The phonics folder and reading folder (which will hold your child's reading book and reading record) need to be put back into your child's bag each time you take them out to use them. Letters from school will be put into your child's bookbag, please ensure you check the bag and take out anything that doesn't need to be left in there.

**Where will my child put their belongings?**

We have boxes for children to put their bookbags in and each child will have their own peg for their coats and PE bags, as well as a bag of spare clothes if you think this would be helpful for your child to have in case of accidents.

**Will I be able to speak to my child's class teacher?**

Of course! Class teachers will be on the door each morning for you to pass on any quick messages and again at the end of the day. Teachers can also be contacted through [ClassDojo](#). (More information about ClassDojo will be provided when your child starts after the summer)

# Questions and answers for EYFS

**Will there be a parents evening in Reception?**

Yes. At the very beginning, before your child starts school, we will have a chat with you as parents/carers so we can get to know what your child is like. Through the year there will also be parents evenings - one in the Autumn term and one in the Spring term.

**Will my child get milk and fruit each day?**

Fruit is available for children in EYFS and KSI as part of a government scheme so your child will have access to a piece of fruit each day. Milk is available for free up until your child turns 5. After the age of 5 if you still wish for your child to have milk then you can sign up and pay for this using the cool milk scheme.

**Will I need to pay for my child's lunch?**

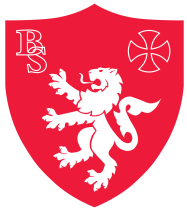
Children in EYFS and KSI are entitled to universal free school meals provided by the government. These will be ordered with the class teacher. If your child is at an appointment but is returning after 9:30am they will require a packed lunch unless an order has previously been placed with the teacher for their return.

**How do I report my child's absence from school?**

The preferred method is to report an absence by sending the office a message via the MCAS app. Alternatively, you can call and leave a voicemail on 01664 562315 option 1 for absences, the voicemail service is available 24hrs a day.

# EYFS teaching staff

Teacher Name	Class Name
<b>Miss H Cunningham (EYFS Lead)</b>	RC
Mr A Hull	RH
Miss S Riley	RR



# Meet Your TEACHER



Hello! I am your new teacher. My name is:

Miss Cunningham

Our Class name is: RC



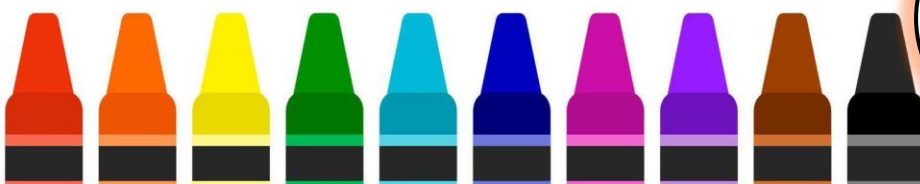
## All About Me

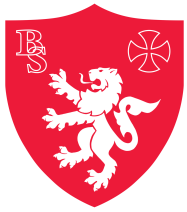
I am very excited to get to know you and help you at school. We are going to have so much fun this year!

I love anything creative, so art activities are always a favourite for me. I also love to share books with my class, and I always look forward to story time.

Outside of school, I love going on holiday and seeing new places! I can't wait to find out the things you love doing too.

I hope you have a fantastic summer and look forward to welcoming you to our class.





# Meet Your TEACHER



I am your new teacher -  
my name is:

Mr Hull

Our Class name is: RH



## All About Me

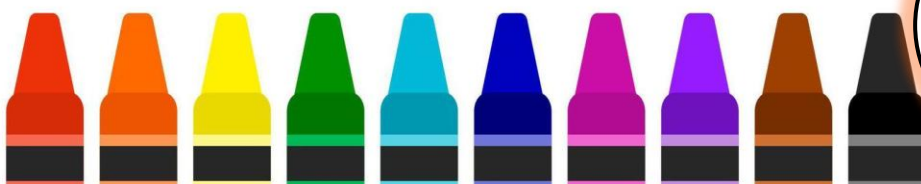
I am looking forward to getting to know you and helping you at school.

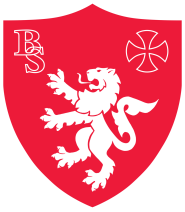
At school, I love being imaginative and creative and I really enjoy doing PE.

When I'm not at school, I like going hiking and canoeing as well as playing a wide range of sports including rugby, badminton and quadball!

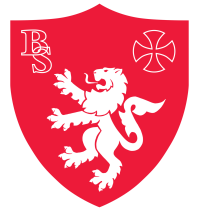
I also really enjoy acting, singing and reading.

I hope you have a fantastic summer and look forward to welcoming you to our class. 15





# Meet Your TEACHER



I am your new teacher -  
my name is:

Miss Riley

Our Class name is: RR

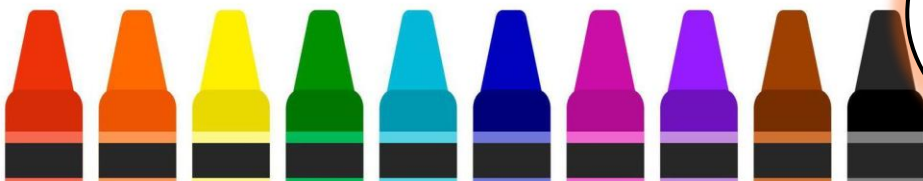


## All About Me:

I am really looking forward to getting to know you this year! I love to read and act out lots of different stories. My favourite story is 'The Smeds and The Smoos' by Julia Donaldson! I cannot wait to hear all of your favourite stories and read them together. I also love to get creative! Drawing and painting are some of my favourite things.

When I am not at school, I love to travel the world and see lots of different places.

I hope you all have a fantastic summer and look forward to welcoming you to our class.



# Where do I take my child on the first day?

Due to our class restructure in the main school, we have renamed our EYFS bases 'Foxes Den'.



Miss Cunningham  
RC

Foxes Den 1

Enter through the EYFS outdoor area straight into the classroom.  
Exit through the same door.

Mr Hull  
RH

Foxes Den 2

Enter through the main door into the EYFS cloakroom.  
Exit through the same door.

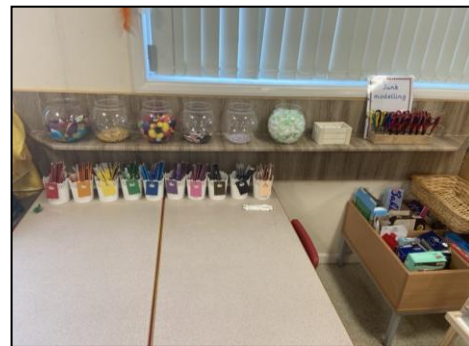
Miss Riley  
RR

Foxes Den 3

Enter through the classroom door at the front of the building.  
Exit through the same door.

# EYFS classrooms

Although our classrooms may look different, we have all got the same areas and opportunities for learning. We also have opportunities for learning in our outside area.



# Curriculum overview

## Topic information for each half term

Autumn 1:  
Who am I?

Autumn 2:  
What do people  
celebrate?

Spring 1:  
What is your  
favourite  
traditional tale?

Spring 2:  
What helps to  
make things grow?

Summer 1:  
Who are the  
minibeasts in our  
garden?

Summer 2:  
Where will your  
journey take you?

# Trips and enrichment

There are lots of opportunities throughout Reception for learning to be made even more exciting through wow days, dress up days and a trip.

In **Autumn 2**, while learning about celebrations, we will host a tea party (a stay and play session with some cake!) and will invite parents/carers into our classrooms.

Just before **Christmas**, we will invite parents/carers into school to listen to our Christmas singing.

In **Spring 1**, we will have a traditional tales dress up day to celebrate our learning about traditional tales.

In **Spring 2**, we will go to the farm to continue our learning about growth.

In **Summer 1**, we have another stay and play session for parents/carers. We call this our hungry caterpillar party!

In **Summer 2**, we have a beach themed day.

We think it is important to involve you as parents/carers in your child's learning, and we will try to give as much notice as we can for these activities.

# Statutory assessment in EYFS

Teachers have to complete an EYFS Profile for each child in the final term of Reception. This is where it is reported if children have met the level of development expected at the end of the EYFS or if they have not yet reached this. Teachers will use their professional judgement and knowledge of each child to complete the profile. Day-to-day informal checks will also help to inform this judgement.

Each child will be assessed against the 17 Early Learning Goals (ELGs):

<b>Communication and Language</b> <ul style="list-style-type: none"> <li>• Listening, Attention and Understanding ELG</li> <li>• Speaking ELG</li> </ul>	<b>Personal, Social and Emotional Development</b> <ul style="list-style-type: none"> <li>• Self-Regulation ELG</li> <li>• Managing Self ELG</li> <li>• Building Relationships ELG</li> </ul>	<b>Physical Development</b> <ul style="list-style-type: none"> <li>• Gross Motor Skills ELG</li> <li>• Fine Motor Skills ELG</li> </ul>
<b>Literacy</b> <ul style="list-style-type: none"> <li>• Comprehension ELG</li> <li>• Word Reading ELG</li> <li>• Writing ELG</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Number ELG</li> <li>• Numerical Patterns ELG</li> </ul>	
<b>Understanding the World</b> <ul style="list-style-type: none"> <li>• Past and Present ELG</li> <li>• People, Culture and Communities ELG</li> <li>• The Natural World ELG</li> </ul>	<b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>• Creating with Materials ELG</li> <li>• Being Imaginative and Expressive ELG</li> </ul>	

# Uniform expectations

## Uniform information for all:



- ✓ Brownlow Logo items or plain versions can be worn (grey polo tops/red jumpers/red cardigans).
- ✓ White polo tops or shirts/blouses (long or short sleeves).
- ✓ Grey or black trousers, skirt, pinafore dress or culottes.
- ✓ Red gingham items (dresses/skirts/culottes) can be worn in warmer weather.
- ✓ Plain white or white with gingham trim, black or grey socks, red or grey tights.
- ✓ Sensible plain flat black shoes or plain black trainers (no logo) or black boots in winter.
- ✓ Plain earrings studs only -no other jewellery to be worn.
- ✓ Watches are allowed but not 'smart' watches.
- ✓ No nail varnish or temporary tattoos to be worn.
- ✓ headbands/bobbles/hair accessories can be worn but these should be simple in design.



## PE Uniform:

- No earrings or earrings taped (please ensure this is done at home unless your child can apply tape themselves)
- Trainers (please opt for Velcro fastenings unless your child can tie laces independently)

## Outdoor PE kit

- Plain white round neck t-shirt
- Black tracksuit bottoms or leggings (no large logos or markings)
- Red or Black sweatshirt or hooded jacket (no large logos or markings)

## Indoor PE kit

- Plain white round neck t-shirt
- Black shorts



# Brownlow Primary School

## Communication Information



MyChildAtSchool

Please download the app



ClassDojo

Class Dojo

Please download the app



TAPESTRY

Tapestry

(EYFS only)



- ✓ **Contact** the office with queries and absence messages
- ✓ Please **DO NOT** message teaching staff directly on BROMCOM/MCAS
- ✓ **Pay** for dinners and trips
- ✓ **Book** club slots
- ✓ **Message or call** regarding changes to adult **PICKING UP** on the same day
- ✓ **View** announcements/ messages for information
- ✓ **Links** to permits/ permissions/ requests for absence forms are available within announcements

- ✓ **View** photographs and information about learning and events in your child's class
- ✓ **View** whole school event photographs and information
- ✓ **Contact teaching staff** via **'Chats' only on ClassDojo**
- ✓ View calendar for upcoming event information and reminders
- ✓ **NO** Absence messages **or** change to the adult collecting your child on the same day to be sent to teachers as these messages may get missed.

- ✓ **View** photographs and information about learning and events for your individual child
- ✓ Feel free to **add your own posts** and comment on the posts created by staff

**Alternative Office contact details:**

**Telephone:** 01664 562315

**e-mail:**

admin@brownlowprimary.org

### Who do I contact?

Class Teachers	Year band Lead	Mrs Sellars Headteacher	Miss Child Deputy Headteacher	Mrs Adams Assistant Headteacher	Mrs Bunting Behaviour and Pastoral Lead
Should be the first point of contact for an issue in school regarding your child, either in person or send a message via ClassDojo.	For issues related to Year bands please direct your message via the office: EYFS – Miss H Cunningham Year 1/2 – Mr J Cockerill Year 3/4 – Mrs C Goodman Year 5/6 – Miss R Smith	Please contact directly regarding any unresolved issues. Please direct your e-mail via the office.	For queries and issues regarding SEND (Special Educational Needs/ Disabilities). Please direct your e-mail via the office.	For queries regarding curriculum and extracurricular opportunities. Please direct your e-mail via the office.	For queries regarding behaviour and pastoral support. Please direct your e-mail via the office.

We look forward to welcoming your child to Brownlow, ensuring that their experience is happy, successful, and enjoyable. We also look forward to building a strong relationship with you as their parent/carer to support them in their learning.

Thank you.