

Topic Map Autumn 1 – How did World War II impact British children?



English

Listening: listen to Chamberlain's announcement of War – how did he relate to the British public?

Write a diary – relating to Chamberlain's speech

Persuasion – to evacuate or not

RE

Why do some people believe in God and some people not? Explore some of the reasons why people do or do not believe in God. Explore some of the differences between people's ideas of what God is like and whether God exists.

PSHE

Keeping healthy as we grow – looking at physical and mental health. No Outsiders – King Of The Sky

French 5/6F & 5/6S

Introductions – asking and answering questions about yourself.

Describing yourself.

Describing a person you admire.

**PE days: 5/6JB Tuesday
5/6F & 5/6D Wednesday
5/6B & 5/6S Friday**

Science

Animals and Humans: to investigate how the circulatory system, exercise, diet, and drugs are all interlinked in order to maintain and grow in a healthy body.

Maths

Understanding place value, Roman numerals, negative numbers, four rules of number (written addition and subtraction, multiplication, division), factors, prime numbers



History

Provide reasons for, and outcomes, of the main events and changes at the start of WWII. Timeline of events.

Acknowledge different points of view expressed and explain why these are important in understanding and interpreting history. Compare British to German views.

Create from memory, a timeline from dates/details

PE

Basketball . Extending hand/eye co-ordination and ball control skills. Continuing to develop team skills and leadership skills.

Computing: Computer systems and networks - communication

Using the internet, coding and 3D modelling.

Music 5/6F & 5/6B

National anthems & patriotic songs, feel good songs and emphasis on singing.