

### Help with Literacy

Continue to support with practicing the words and sounds on the home learning sheet. Share reading book and talk about the story. Practice name writing and refine pencil grip.

### Physical Development

Continuing our introductions to PE, by focusing on moving and stopping safely when navigating a space. Developing our ball skills, in terms of rolling, throwing, bouncing and catching.

### Mathematics

Furthering our knowledge of the quantity and value of numbers to 5. Learning about how numbers can be partitioned and built. Beginning to recognise what numbers to 5 look like as a quantity. Beginning our learning of basic shapes.

### Communication and Language

Listening and responding to others, continuing to develop attention and increasingly detailed responses. Beginning to retell longer stories in some detail. Understanding and expressing opinion and ideas, linked to feelings and experience.

### Literacy

Continue to focus on pencil control and name writing, and practicing our letter formation. Using the stories Room on the Broom, Mixed and Cake we will be looking at different writing techniques such as lists and short captions.

### Expressive arts and design

Learning colour mixing skills using paint. Being creative when making decorations for birthdays and Christmas. Learning to sing different Christmas themed songs.

### Help with Maths

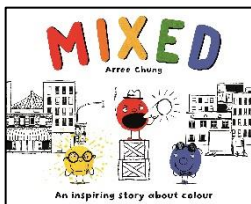
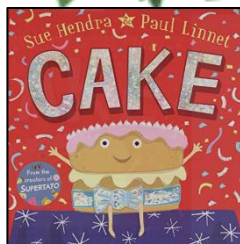
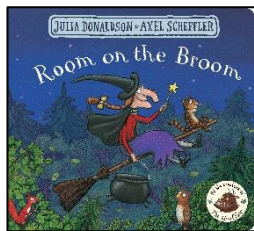
Continue to practice ordering number cards and recognising the numerals out of order. Practice counting out objects from a bigger group, focusing on counting accurately to 5.

### Personal, Social and Emotional Development

Developing our tolerance and inclusivity of others in our play. Understanding that it is okay to like different things to our friends.

### Understanding the world

Looking at ways that people celebrate different festivities, specifically Diwali, bonfire night, birthdays and Christmas. Learning about some more people in our community that help us.



Reception Autumn Term 2

2025-2026

Celebrations Theme

*What do people celebrate?*

